

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION  
DEPARTMENT OF SPECIAL EDUCATION  
TRAINING AND TECHNICAL ASSISTANCE  
PRESENTS

# Least Restrictive Environment for Local Education Agencies (LRE for LEAs)



## Overview:

This training will provide LEAs with an in-depth understanding of policy and practice issues related to least restrictive environment and the LEAs' responsibility to ensure that they are equipped with a continuum of services for special learners. Participants will be able to:

- understand the differences and connections between LRE and inclusion
- identify a model classroom for students identified with special needs
- evaluate an inclusive classroom to determine if it is meeting the needs of all learners

**Focus:** *Least Restrictive Environment*

**Audience:** *Special and General Education Teachers, Special Education Coordinators, School Administrators*

**Date:** November 5, 2009

**Time:** 8:30 am - 11:30 am or 12:30 pm - 3:30 pm

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete the registration form and return to Danielle Greene at [osse.tta@dc.gov](mailto:osse.tta@dc.gov).

## Training and Technical Assistance

The Department of Training and Technical Assistance provides high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services are designed to increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

## Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports, and services, all children, including those with disabilities, will fulfill the vision of No Child Left Behind.

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**Individualized Education Program (IEP) Goal Writing:  
How Can I Write IEP Goals to Ensure Student Success?  
How can I Determine a Student's Present Level of  
Performance (PLOP)?**



**Overview:**

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

**Focus:** *Least Restrictive Environment*

**Audience:** *Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

**Date:** November 12, 2009

**Time:** 8:30 am - 11:30 am or 12:30 pm - 3:30 pm

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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# Understanding Early Intervening Services



## Overview:

Early intervening services are for children who have NOT been identified as needing special education, but who need additional academic and behavioral supports in order to succeed in the general education environment. This session will provide an overview of early intervening services for children.

**Focus:** *Early Childhood*

**Audience:** *Parents, Pre-school Teachers, Administrators*

**Date:** November 18, 2009

**Time:** 8:30 am - 11:30 am or 12:30 pm - 3:30 pm

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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# Universal Design for Learning (UDL)



## Overview:

This training will focus on the principles of Universal Design for Learning, which is anchored in modifying curricula based on the individual needs of students. This training will provide a variety of supports and strategies to be used in the classroom.

- Focus:** *Least Restrictive Environment*
- Audience:** *Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*
- Date:** November 19, 2009
- Time:** 8:30 am - 11:30 am or 12:30 pm - 3:30 pm
- Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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